GELLI ARTS® CLASSROOM LESSON PLAN

GRADES 5 TO 8

PAPER BEADS

with Regina Scott



STUDENTS WILL BE ABLE TO

- create paper beads using Gelli Arts® prints.
- learn about the history of bead making.
- improve their fine motor skills by through careful folding.

ESSENTIAL QUESTIONS

- What is a bead?
- What shapes can beads be?
- What can beads be used for?
- What is a trade?
- Have you ever traded with anyone?

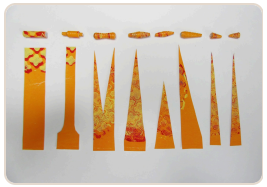
MATERIALS

- [ ] Gelli Arts® Mini Stamps
- [ ] Ruler
- [ ] Pencil
- [ ] Scissors
- [ ] Glossy Mod Podge
- [ ] Paint brush or sponge brush
- [ ] Paper clips (a handful per student)
- [ ] Paper cups
- [ ] String

NOTES FOR THIS CLASS

STEP BY STEP

1 First the students will decide which type of bead they'd like to make! There are many different designs that already exist or they could even create their own!

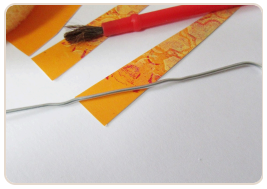


2 Beads should be at least one inch wide and four inches long. Any smaller will be more difficult to fold.

3 The students will cut a ton of the paper beads out of finished Gelli Arts® prints into the shapes they desire.



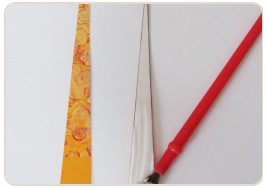
4 Make sure the students have some paperclips. They will open them all up until they are flat or have a long "L" shape so the paperclip is easier to hold onto.



5 Create a very small fold on one end of the short sides to help start rolling the paper bead.



6 Apply a generous amount of Glossy Mod Podge to the back side of the cut paper for the bead.



7 Begin rolling the paper bead around the paperclip.



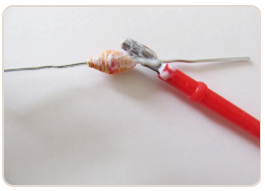
8 The students may need to apply more Mod Podge before finishing rolling the bead, since the glue dries rather quickly.



9 Roll all the way until the tip of your paper is wrapped around the bead or if the students prefer they can trim the tip of the paper off.



10 Apply the Glossy Mod Podge all around the outside of the bead to the create the glossy finished look of beads.



11 Allow plenty of time for the beads to dry. The bead can stay wrapped around the paperclip while drying.

12 While waiting for the beads to finish drying, the students can lay the paperclips across the top of a paper cup or a container.



13 Once the students have finished making beads they may further embellish the beads with markers or paint if they choose in order to add a personal touch.









